Procedure: Seclusion and Physical Restraint

Procedural Statement:
Trinity Christian School Association (TCSA) is committed to ensuring a welcoming, caring, respectful and safe learning environment. Ensuring a positive school culture that promotes positive behavior in students, can reduce occurrences of challenging behaviors that negatively affect teaching and learning.

Approved: **Mike Hrab** (Principal) **November 25, 2019** (Date)

Revised:

Referenced Documents:
Standards for Seclusion and Physical Restraint in Alberta Schools (2019)
Education Act (2019)
TCSA Anti-Bullying Policy
TCSA Discipline Policy
TCSA General School Regulations
TCSA Safe & Caring

A. Guidelines

1. Trinity Christian does not make use of seclusion rooms as described in Alberta Education's *Standards for Seclusion and Physical Restraint in Alberta Schools*.
2. When making decisions around the use of behavioural interventions, TCSA will put the safety and well-being of students and staff first.
3. Staff will use a strengths-based approach, professional judgment, TCSA standards and the expectations of our legal responsibilities to inform decisions that prioritize safety in all situations.
4. These decisions will reflect a range of developmentally and age-appropriate supports and interventions and are intended to support students towards positive and safe behaviour.
5. In all situations, staff make decisions that prioritize safety, as per Section 33.1(d) of the Education Act.
6. During a crisis response to unsafe behaviour, staff will:
   a) only use physical hold and/or escort as an intervention when the student's behaviour poses a greater risk to safety than the risk associated with the use of physical hold and/or escort; and
   b) ensure that a student remains separated from other students only until their behaviour no longer poses a threat to the safety of the student and/or others.
7. Seclusion is never to be used as punishment, discipline, or to force compliance.
8. Staff have the responsibility to support the safety of the student and/or others; informed by their professional judgement, this may include temporarily isolating the student as a response to unsafe behaviour.