

APPENDIX A – Measure Details TCSA In-School Survey

The following pages include tables that provide data for the TCSA in-school performance measures. Percentages are rounded to the nearest 5%,

Percentage of parents who are satisfied that:	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know
1. With the quality of education your child is receiving at Trinity?	65	35	0	0	0
2. With the quality of teaching at Trinity?	75	25	0	0	0
3. With the variety of subjects available to your child at Trinity?	45	55	0	0	0
Percentage of parents who are satisfied with the opportunities students have to learn about the following topics:	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know
4. Music	80	20	0	0	0
5. Drama	50	50	0	0	0
6. Art	90	10	0	0	0
7. Computers	10	80	10	0	0
8. Health	65	35	0	0	0
9. Another Language	95	5	0	0	0
10. Biblical Studies	90	10	0	0	0
Percentage of parents and students who are satisfied that:	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know
11. Students have the opportunity to participate in physical education activities at Trinity	20	75	5	0	0
12. Students are learning what they need to know	65	35	0	0	0
13. Students find school work interesting	35	55	10	0	0
14. Students find school work challenging	60	40	0	0	0
15. Students clearly understand what they are expected to learn at school	50	45	5	0	0
16. Students are encouraged at to be involved in activities that help the community?	90	10	0	0	0
17. Students are is encouraged to try their best at Trinity	60	35	5	0	0
18. Students meet established standards and expectations for participation and behaviour	80	20	0	0	0
19. Students at Trinity help each other when they can	50	45	5	0	0
20. Students at Trinity respect each other	45	50	5	0	0
21. Students are safe at Trinity	80	20	0	0	0
22. Teachers at Trinity care about students.	75	25	0	0	0

23. Students are treated fairly by teachers, support staff and volunteers at Trinity	60	35	5	0	0
24. Students can get help at Trinity with problems that are not related to school work	95	5	0	0	0
25. When students need it, staff at Trinity are available to help him or her	90	10	0	0	0
26. That students receive the support needed at school to meet his or her unique needs?	65	35	0	0	0
27. Students are taught the knowledge, skills necessary for learning throughout his or her lifetime?	50	50	0	0	0
28. Students are taught attitudes and behaviors to be successful at work when they leave school	80	20	0	0	0
Percentage of parents who are satisfied:	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know
29. With the opportunity to be involved in decisions about your child's education	90	10	0	0	0
30. With the opportunity to be involved in decisions regarding school operations?	75	25	0	0	0
31. That your feedback and input is being considered at Trinity?	60	40	0	0	0
Question to parents:	Improved	Stayed the Same	Declined	Not Applicable	
32. In your opinion, has the quality of education that your child experienced at Trinity improved, stayed the same, or declined in the past three years?	25	75	0	0	

APPENDIX B – Measure Details TCSA Home-Education Survey

The following pages include tables that provide data for TCSA Home-Education performance measures.

Percentage of parents who are satisfied that:	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied	N/A
1. Has your family and/or child(ren) received special support from WISDOM to meet unique needs? If yes, how satisfied were you with this support?	53.95	3.95	3.95	0	2.63	35.53
Percentage of parents who are satisfied that:	Improved	Stayed the Same	Declined	Don't Know/ Not Applicable		
2. Has the quality of education service that your family has received changed in the past three years?	40	52	1.33	6.67		
How satisfied or dissatisfied are you ...	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied	N/A
4. with the support of Trinity Christian School Association in providing home education services for your child via the WISDOM program?	81.33	13.33	1.33	0	2.67	1.33
5. with the quality of home education services provided by your facilitator?	81.33	16	0	0	2.67	0
6. with the variety of programs available to you to educate your child?	70.67	16	5.33	0	2.67	5.33
How satisfied are you with the opportunities and services available for your child to learn about the following topics?	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied	N/A
7. Music	20	75	5.33	1.33	2.67	12
8. Drama	65	35	10.67	2.67	1.33	25.33
9. Art	35	55	4	2.67	1.33	10.67
10. Computers	60	40	8	1.33	1.33	14.67
11. Health	50	45	13.33	0	1.33	16
12. Another Language	90	10	8	4	1.33	18.67
13. Religious Studies	60	35	9.33	0	1.33	17.33
How satisfied or dissatisfied are you that ...	Very Satisfied	Satisfied	Neither Satisfied or Dissatisfied	Dissatisfied	Very Dissatisfied	N/A
14. Your child has opportunities to participate in physical education?	54.67	22.67	8	8	1.33	5.33
15. your child is learning what he or she needs to know?	81.33	17.33	0	0	1.33	0
16. your child finds home education interesting and enriching?	81.33	13.33	4	0	1.33	0
17. your child finds home education challenging and rewarding?	78.67	14.67	4	0	1.33	1.33
18. your child clearly understands what he or she is expected to learn?	77.03	18.92	1.35	1.35	1.35	0

19. your facilitator cares about your child?	90.67	8	0	0	1.33	0
20. you can get help with problems that are not directly related to your program plan?	74.67	14.67	4	2.67	1.33	2.67
21. you receive help from WISDOM Home Schooling staff when needed?	85.33	9.33	2.67	1.33	1.33	0
22. your high school aged child is obtaining the knowledge, skills and attitudes necessary for learning throughout their lifetime?	48	6.67	4	0	1.33	48
23. your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime?	84	13.33	0	0	1.33	1.33
24. your child is developing attitudes and behaviors to be successful at work when he or she leaves home education?	80	17.33	0	0	1.33	1.33

APPENDIX C – Alberta Education Measure Details

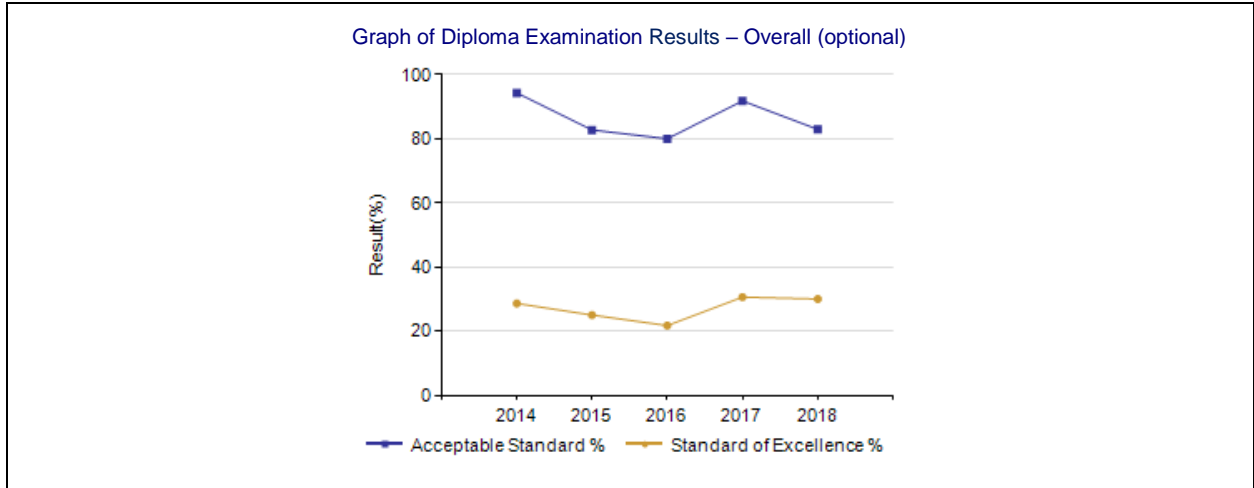
The following pages include tables and graphs that provide detailed data for the performance measures. Authorities may include these under each measure/outcome to provide context and help in interpreting the results.

Diploma Examination Results – Measure Details (OPTIONAL)

Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2014		2015		2016		2017		2018		2018	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	Authority	100.0	9.1	94.7	15.8	100.0	23.1	100.0	23.1	100.0	15.4		
	Province	87.6	11.8	86.5	11.4	86.8	10.7	86.5	11.7	87.5	13.2		
English Lang Arts 30-2	Authority	*	*	*	*	*	*	*	*	100.0	25.0		
	Province	89.8	13.1	88.6	11.2	89.1	12.3	89.5	11.4	88.0	13.1		
French Lang Arts 30-1	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	96.6	14.6	95.5	9.9	93.8	8.7	94.7	9.4	93.8	11.0		
Français 30-1	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	99.3	29.2	95.3	17.1	99.3	20.3	98.1	18.6	97.4	23.0		
Mathematics 30-1	Authority	*	*	66.7	55.6	42.9	0.0	83.3	50.0	63.6	27.3		
	Province	75.1	27.9	76.1	31.6	70.7	25.9	73.1	30.7	77.8	35.3		
Mathematics 30-2	Authority	*	*	*	*	*	*	*	*	*	*		
	Province	71.3	15.0	73.9	15.5	75.4	16.8	74.7	15.9	74.2	16.4		
Social Studies 30-1	Authority	*	*	*	*	83.3	0.0	*	*	100.0	25.0		
	Province	85.6	14.2	87.1	16.2	84.9	14.3	86.0	14.8	86.2	17.7		
Social Studies 30-2	Authority	*	*	*	*	*	*	85.7	14.3	*	*		
	Province	83.9	14.8	81.3	12.5	81.1	13.1	80.6	12.6	78.8	12.2		
Biology 30	Authority	100.0	50.0	62.5	50.0	83.3	33.3	87.5	62.5	66.7	44.4		
	Province	85.2	31.8	85.8	33.0	85.1	32.4	84.2	32.3	86.6	36.6		
Chemistry 30	Authority	*	*	*	*	*	*	*	*	85.7	57.1		
	Province	81.5	35.2	82.1	34.2	81.5	34.5	83.1	38.6	83.6	38.3		
Physics 30	Authority	*	*	*	*	60.0	20.0	*	*	*	*		
	Province	83.2	34.3	83.9	35.8	85.8	39.8	85.7	41.8	86.2	43.6		
Science 30	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	85.0	25.4	83.9	26.6	84.4	27.6	84.9	28.4	85.4	31.5		

Notes:

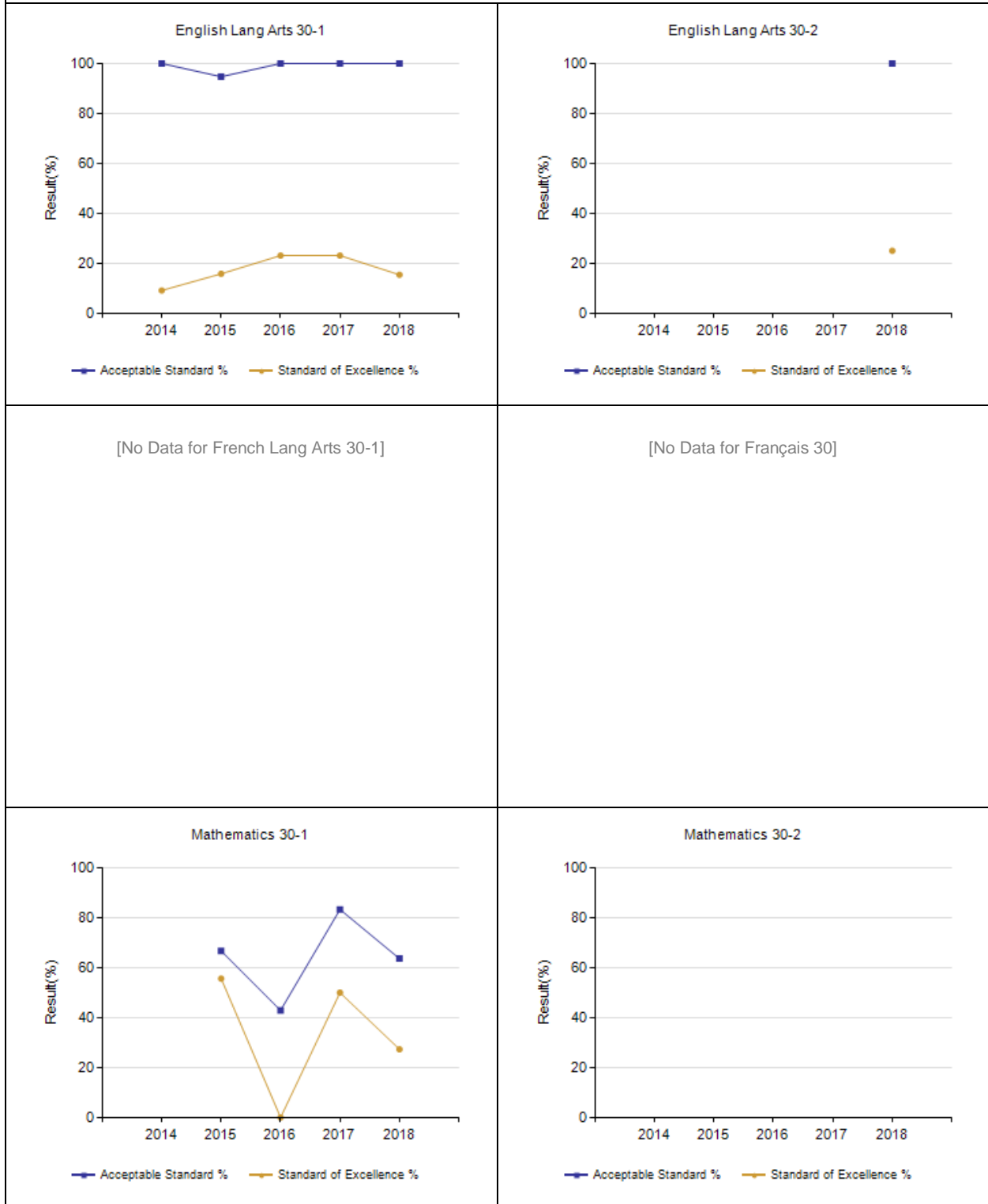
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



Notes:

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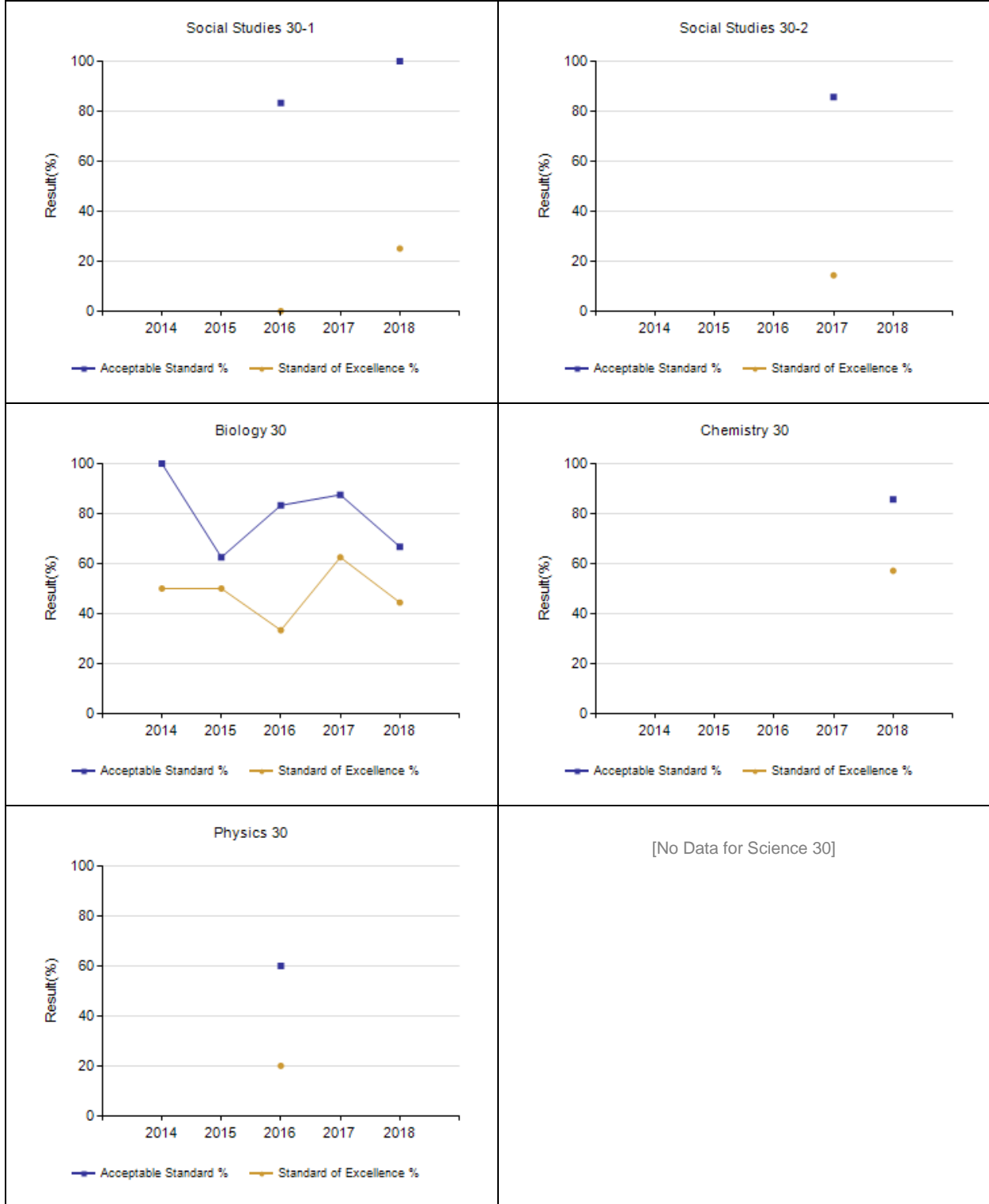
Diploma Examination Results by Course (optional)



Notes:

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Diploma Examination Results Course By Course Summary With Measure Evaluation (optional)

Course		Measure		Trinity Christian School Assoc						Alberta				
				Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Very High	Maintained	Excellent	13	100.0	15	98.2	30,393	87.5	29,349	86.6		
	Standard of Excellence	High	Maintained	Good	13	15.4	15	20.6	30,393	13.2	29,349	11.3		
English Lang Arts 30-2	Acceptable Standard	Very High	n/a	n/a	8	100.0	n/a	n/a	16,184	88.0	16,632	89.1		
	Standard of Excellence	Very High	n/a	n/a	8	25.0	n/a	n/a	16,184	13.1	16,632	11.7		
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,230	93.8	1,312	94.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,230	11.0	1,312	9.3		
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	152	97.4	146	97.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	152	23.0	146	18.6		
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	11	63.6	7	64.3	20,148	77.8	20,605	73.3		
	Standard of Excellence	n/a	n/a	n/a	11	27.3	7	35.2	20,148	35.3	20,605	29.4		
Mathematics 30-2	Acceptable Standard	*	*	*	5	*	n/a	n/a	14,362	74.2	13,516	74.7		
	Standard of Excellence	*	*	*	5	*	n/a	n/a	14,362	16.4	13,516	16.1		
Social Studies 30-1	Acceptable Standard	Very High	Improved	Excellent	8	100.0	6	83.3	21,793	86.2	21,941	86.0		
	Standard of Excellence	Very High	Improved	Excellent	8	25.0	6	0.0	21,793	17.7	21,941	15.1		
Social Studies 30-2	Acceptable Standard	*	*	*	5	*	7	85.7	20,391	78.8	19,847	81.0		
	Standard of Excellence	*	*	*	5	*	7	14.3	20,391	12.2	19,847	12.7		
Biology 30	Acceptable Standard	Very Low	Maintained	Concern	9	66.7	9	77.8	23,026	86.6	22,263	85.0		
	Standard of Excellence	Very High	Maintained	Excellent	9	44.4	9	48.6	23,026	36.6	22,263	32.6		
Chemistry 30	Acceptable Standard	Very High	n/a	n/a	7	85.7	n/a	n/a	18,770	83.6	19,031	82.3		
	Standard of Excellence	Very High	n/a	n/a	7	57.1	n/a	n/a	18,770	38.3	19,031	35.8		
Physics 30	Acceptable Standard	*	*	*	4	*	10	60.0	9,679	86.2	10,276	85.1		
	Standard of Excellence	*	*	*	4	*	10	20.0	9,679	43.6	10,276	39.1		
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,426	85.4	8,651	84.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,426	31.5	8,651	27.6		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Lang Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

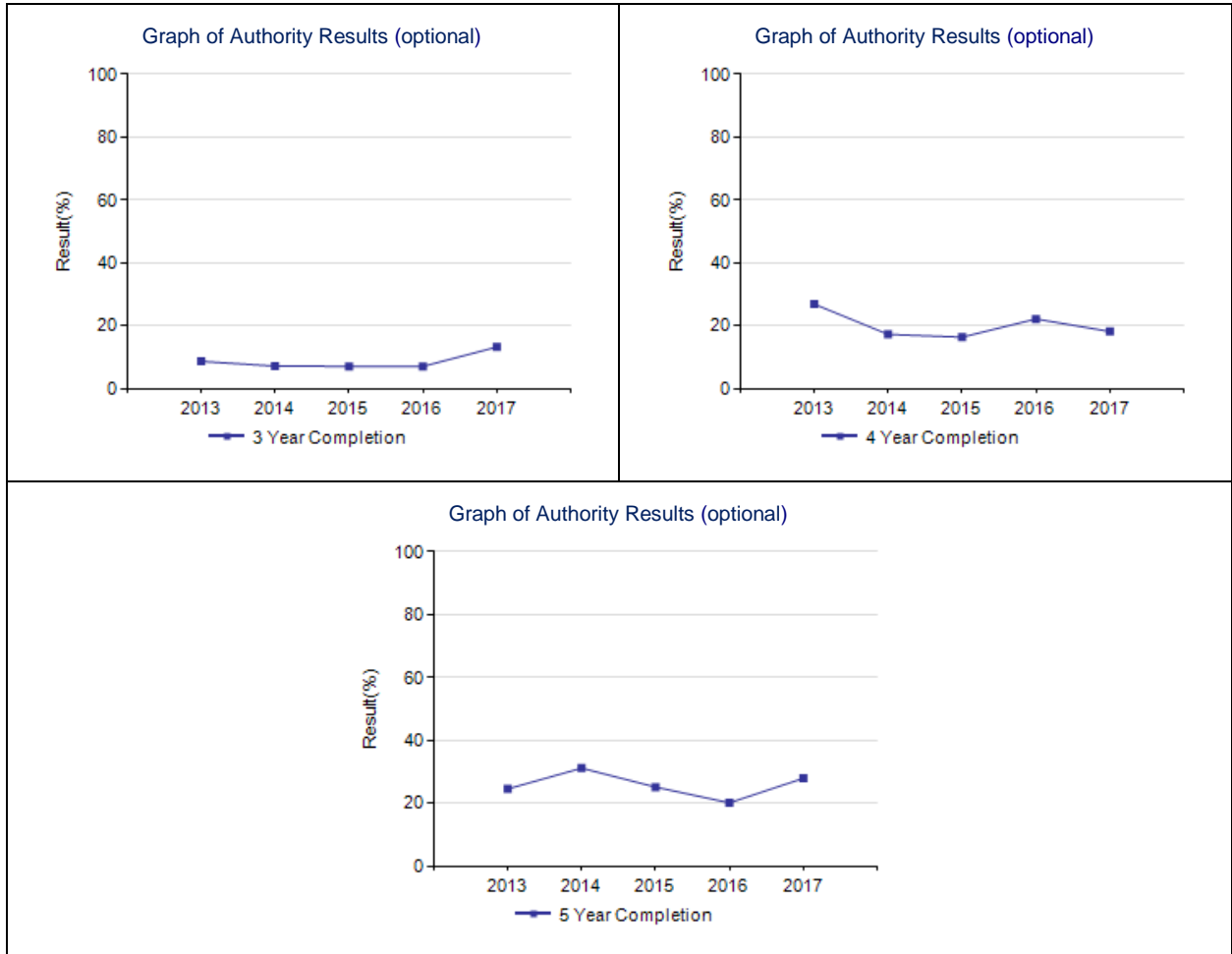
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

High School Completion Rate – Measure Details (OPTIONAL)

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	Authority					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
3 Year Completion	8.6	7.1	7.0	7.0	13.2	75.3	76.5	76.5	78.0	78.0
4 Year Completion	26.8	17.2	16.3	22.1	18.1	79.6	79.9	81.0	81.2	82.6
5 Year Completion	24.5	31.1	25.1	20.1	27.9	81.5	82.0	82.1	83.2	83.4

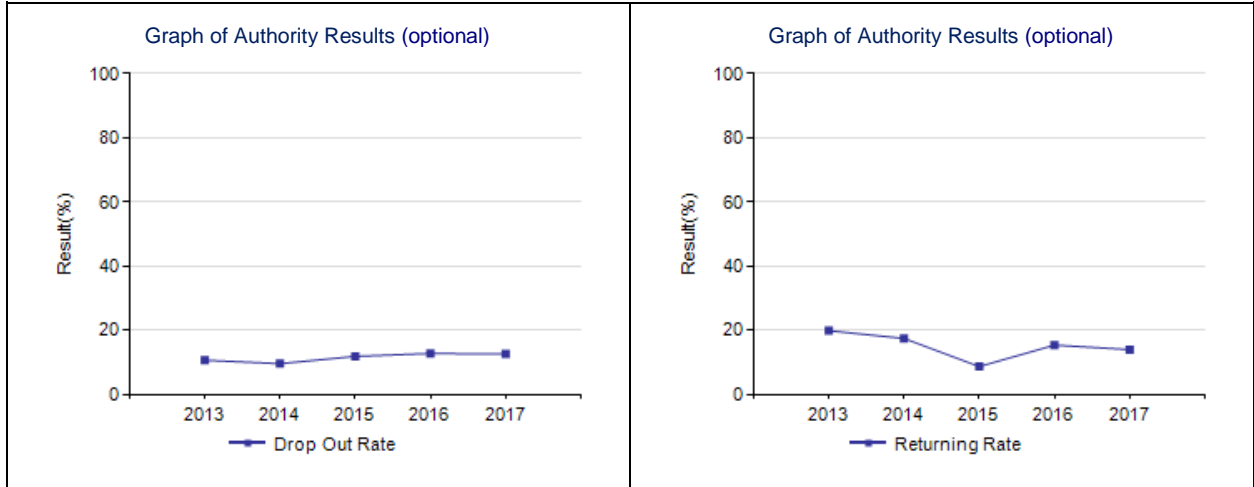


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort caused by one authority.

Drop Out Rate – Measure Details (OPTIONAL)

Drop Out Rate - annual dropout rate of students aged 14 to 18										
	Authority					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
Drop Out Rate	10.6	9.5	11.8	12.7	12.5	3.3	3.5	3.2	3.0	2.3
Returning Rate	19.8	17.4	8.6	15.3	13.9	20.7	20.9	18.2	18.9	19.9

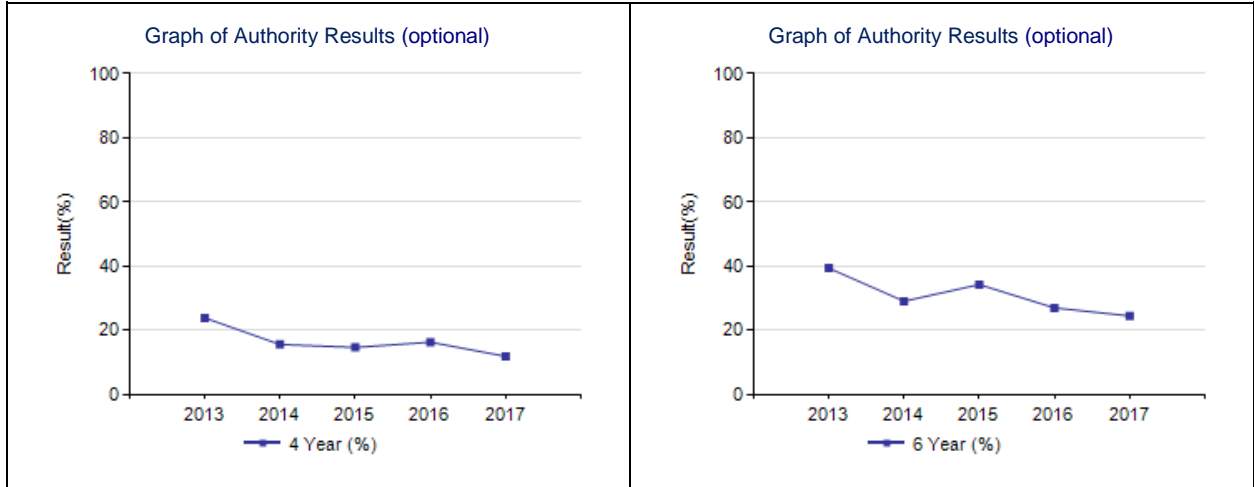


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High School to Post-secondary Transition Rate – Measure Details (OPTIONAL)

High school to post-secondary transition rate of students within four and six years of entering Grade 10.										
	Authority					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
4 Year Rate	23.8	15.5	14.6	16.2	11.8	39.7	38.3	37.0	37.0	39.3
6 Year Rate	39.3	29.0	34.2	26.9	24.4	59.0	59.7	59.4	57.9	58.7



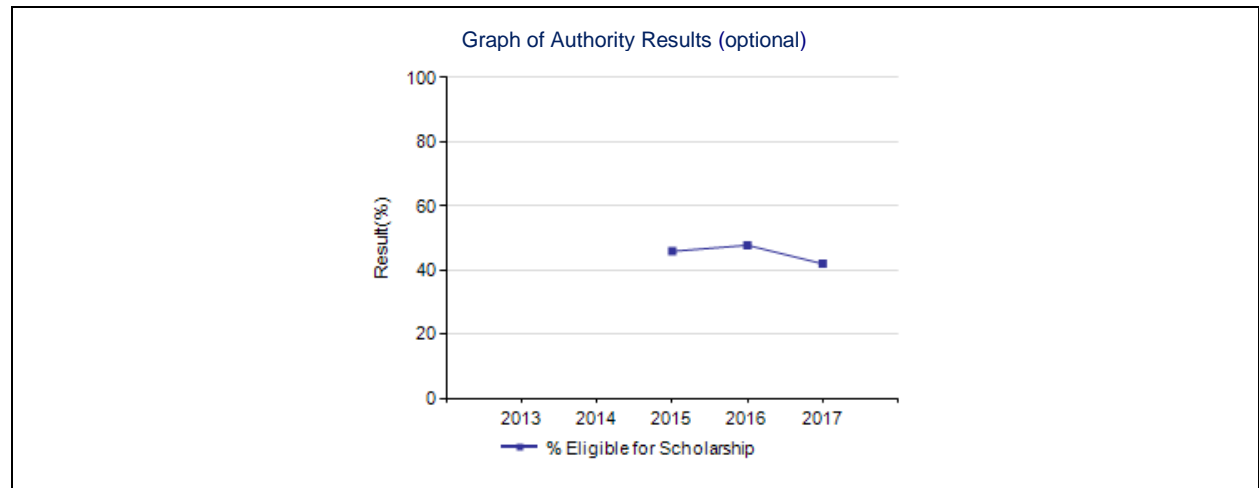
Notes:

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Rutherford Eligibility Rate – Measure Details (OPTIONAL)

Percentage of Grade 12 students eligible for a Rutherford Scholarship.										
	Authority					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
Rutherford Scholarship Eligibility Rate	n/a	n/a	45.8	47.7	41.9	n/a	n/a	60.8	62.3	63.4

Rutherford eligibility rate details.									
Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2013	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2015	59	24	40.7	17	28.8	10	16.9	27	45.8
2016	65	24	36.9	18	27.7	11	16.9	31	47.7
2017	62	21	33.9	17	27.4	9	14.5	26	41.9



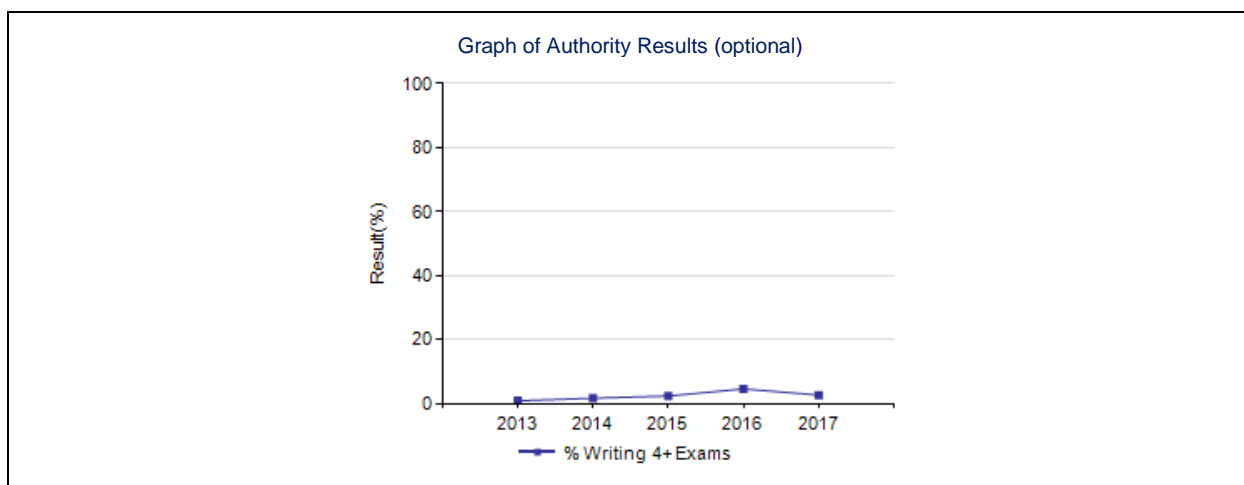
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
3. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.

Diploma Examination Participation Rate – Measure Details (OPTIONAL)

Diploma examination participation rate: Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	Authority					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
% Writing 0 Exams	93.8	90.7	88.3	86.7	84.9	16.6	15.7	15.7	15.0	14.8
% Writing 1+ Exams	6.2	9.3	11.7	13.3	15.1	83.4	84.3	84.3	85.0	85.2
% Writing 2+ Exams	4.7	6.1	10.2	9.4	11.8	80.3	81.4	81.2	82.0	82.3
% Writing 3+ Exams	1.6	2.4	4.7	5.7	6.0	63.3	65.0	64.7	65.2	66.1
% Writing 4+ Exams	0.8	1.6	2.3	4.5	2.6	50.1	54.4	54.6	54.9	55.7
% Writing 5+ Exams	0.0	0.8	0.0	1.3	0.7	31.5	36.3	37.1	37.5	37.8
% Writing 6+ Exams	0.0	0.8	0.0	0.6	0.0	11.4	13.1	13.8	13.6	13.9



Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

	Authority					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
English Language Arts 30-1	3.7	1.3	8.3	6.4	7.7	53.9	54.0	53.2	54.0	55.0
English Language Arts 30-2	0.0	2.6	0.6	1.1	2.2	27.1	28.0	28.7	28.7	28.8
Total of 1 or more English Diploma Exams	3.7	3.8	8.9	7.5	9.8	78.7	79.7	79.5	80.1	80.9
Social Studies 30-1	1.2	1.9	1.9	3.2	3.8	45.8	45.1	43.5	45.1	44.9
Social Studies 30-2	0.0	1.3	1.3	1.1	3.8	33.7	35.2	36.7	35.8	36.4
Total of 1 or more Social Diploma Exams	1.9	3.2	3.2	4.3	7.7	78.8	79.6	79.5	80.3	80.7
Pure Mathematics 30	1.2	0.0	0.0	0.0	0.0	7.2	0.1	0.0	0.0	0.0
Applied Mathematics 30	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0
Mathematics 30-1	0.6	2.6	5.7	4.8	2.7	29.7	37.3	37.1	36.4	35.5
Mathematics 30-2	0.0	0.6	0.0	2.1	2.2	16.7	21.4	22.4	23.7	25.1
Total of 1 or more Math Diploma Exams	2.5	3.2	5.7	7.0	4.9	52.1	57.0	57.6	58.3	58.6
Biology 30	1.2	3.8	3.8	5.9	3.8	42.2	41.4	40.6	40.7	41.7
Chemistry 30	0.6	1.3	1.3	2.1	1.6	31.5	34.7	35.7	35.6	35.1
Physics 30	0.6	1.9	0.6	2.1	2.2	17.3	20.0	19.9	19.3	18.6
Science 30	0.6	0.0	0.0	0.5	0.0	9.8	12.8	14.1	15.7	16.9
Total of 1 or more Science Diploma Exams	2.5	4.5	4.5	7.5	5.5	57.3	59.4	59.8	60.5	61.2
Français 30-1	0.0	0.0	0.0	0.0	0.0	0.3	0.3	0.2	0.3	0.3
French Language Arts 30	0.0	0.0	0.0	0.0	0.0	2.7	2.7	2.8	2.8	3.0
Total of 1 or more French Diploma Exams	0.0	0.0	0.0	0.0	0.0	3.0	2.9	3.0	3.1	3.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.

4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort caused by one authority.

Citizenship – Measure Details (OPTIONAL)

[No Data for Citizenship]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Citizenship]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Citizenship]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Work Preparation – Measure Details (OPTIONAL)

[No Data for Work Preparation]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Work Preparation]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Work Preparation]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Lifelong Learning – Measure Details (OPTIONAL)

[No Data for Lifelong Learning]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Lifelong Learning]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Lifelong Learning]</p>
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Notes:

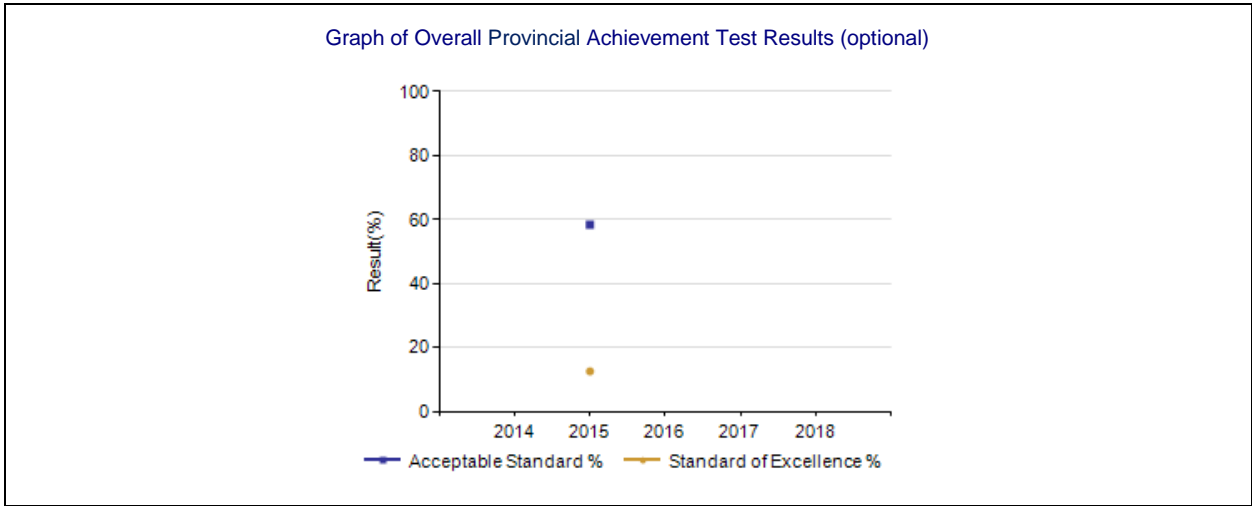
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Provincial Achievement Test Results – Measure Details (OPTIONAL)

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2014		2015		2016		2017		2018		2018	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	Authority	n/a	n/a	*	*	n/a	n/a	n/a	n/a	*	*		
	Province	81.9	17.6	82.8	19.5	82.9	20.4	82.5	18.9	83.5	17.9		
French Language Arts 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	88.0	15.6	87.5	13.6	87.7	14.2	85.1	13.5	85.2	12.3		
Français 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	90.6	17.1	89.0	15.0	91.4	17.2	92.1	21.6	93.3	23.1		
Mathematics 6	Authority	n/a	n/a	*	*	n/a	n/a	n/a	n/a	*	*		
	Province	73.5	15.4	73.2	14.1	72.2	14.0	69.4	12.6	72.9	14.0		
Science 6	Authority	n/a	n/a	*	*	n/a	n/a	n/a	n/a	*	*		
	Province	75.9	24.9	76.3	25.3	78.0	27.1	76.9	29.0	78.8	30.5		
Social Studies 6	Authority	n/a	n/a	*	*	n/a	n/a	n/a	n/a	*	*		
	Province	70.4	16.6	69.8	18.1	71.4	22.0	72.9	21.7	75.1	23.2		
English Language Arts 9	Authority	*	*	*	*	*	*	*	*	*	*		
	Province	76.3	15.0	75.6	14.4	77.0	15.2	76.8	14.9	76.1	14.7		
English Lang Arts 9 KAE	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	62.8	3.5	63.0	4.5	59.8	6.2	58.8	5.9	55.7	5.9		
French Language Arts 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	86.5	11.1	85.8	10.1	83.0	10.8	83.1	11.2	81.4	9.8		
Français 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	86.1	17.8	88.5	20.2	86.4	26.8	88.9	26.1	82.7	22.3		
Mathematics 9	Authority	*	*	*	*	*	*	*	*	*	*		
	Province	67.1	17.3	65.3	17.9	67.8	17.5	67.2	19.0	59.2	15.0		
Mathematics 9 KAE	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	63.4	14.5	60.9	14.4	61.2	13.0	57.5	13.3	57.4	13.6		
Science 9	Authority	*	*	*	*	*	*	*	*	*	*		
	Province	73.2	22.1	74.1	22.8	74.2	22.4	74.0	21.4	75.7	24.4		
Science 9 KAE	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	64.1	14.9	64.5	15.1	63.8	14.3	63.9	13.3	64.6	12.3		
Social Studies 9	Authority	*	*	*	*	*	*	*	*	*	*		
	Province	65.5	19.9	65.1	19.8	64.7	18.0	67.0	20.2	66.7	21.5		
Social Studies 9 KAE	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	61.8	10.7	57.3	11.2	58.0	11.6	56.3	12.7	55.2	14.2		

Notes:

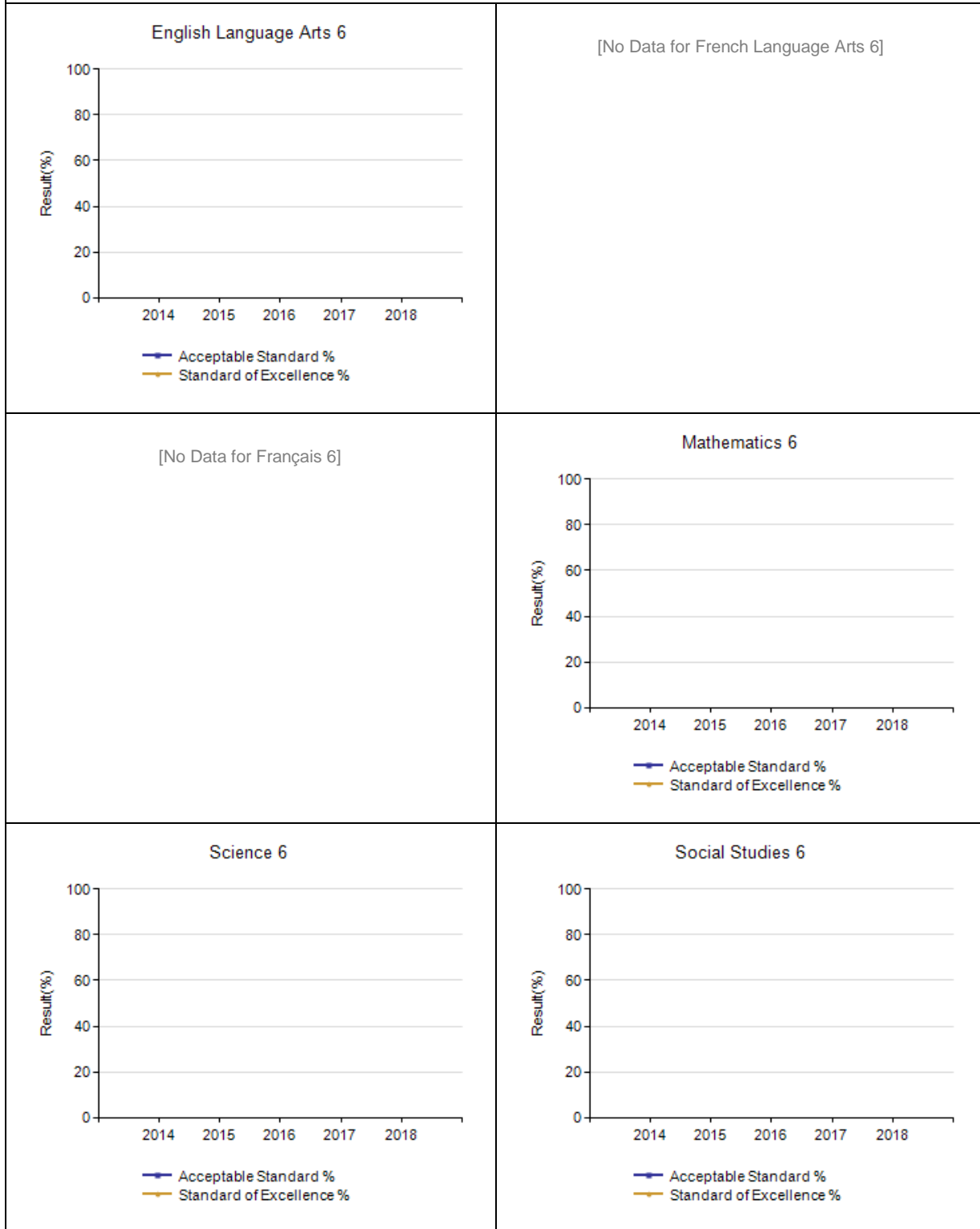
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Graph of Provincial Achievement Test Results by Course (optional)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.

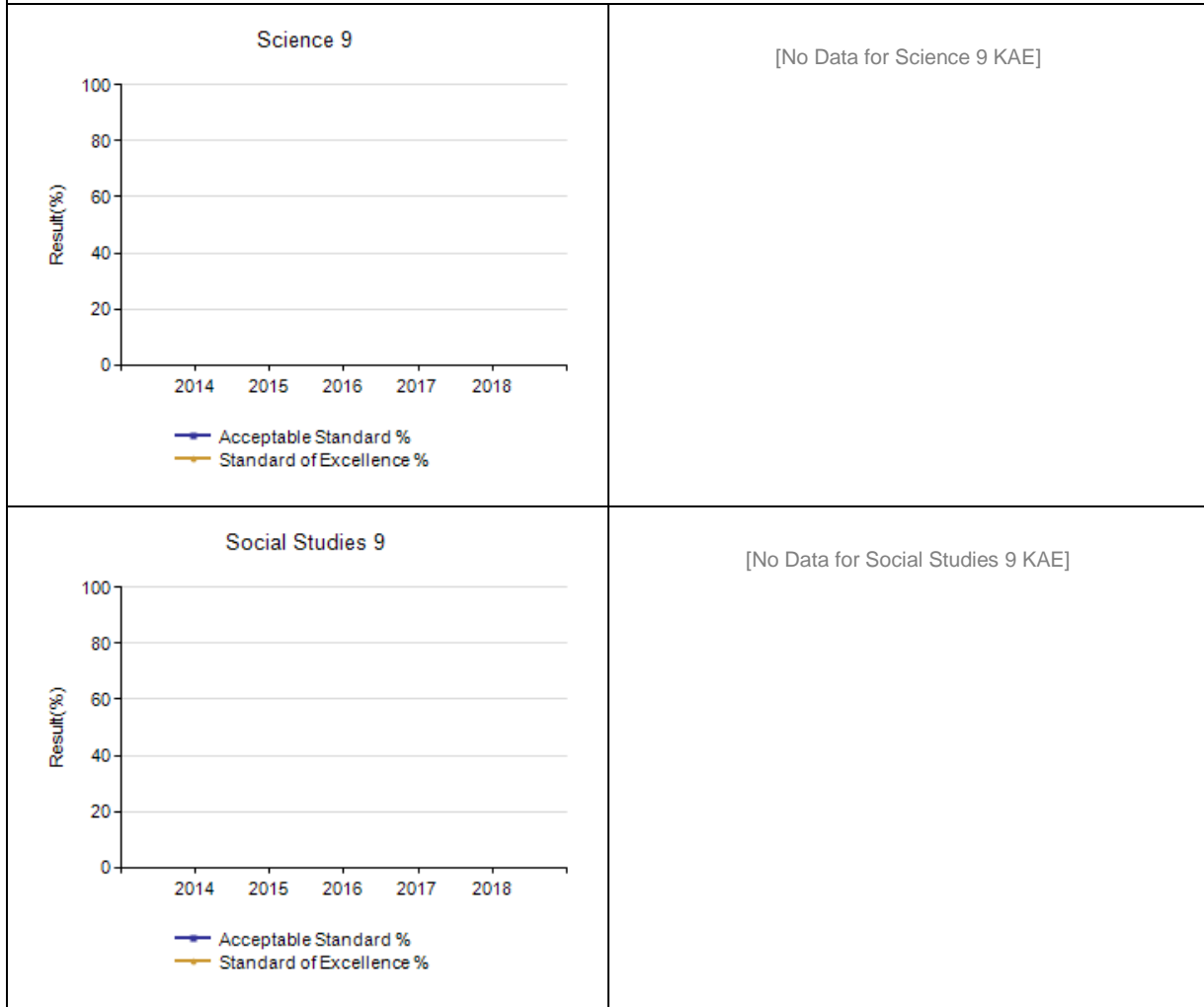
Graph of Provincial Achievement Test Results by Course (optional)

<p style="text-align: center;">English Language Arts 9</p> <p style="text-align: center;">[No Data for English Lang Arts 9 KAE]</p>	<p style="text-align: center;">[No Data for English Lang Arts 9 KAE]</p>
<p style="text-align: center;">[No Data for French Language Arts 9]</p>	<p style="text-align: center;">[No Data for Français 9]</p>
<p style="text-align: center;">Mathematics 9</p> <p style="text-align: center;">[No Data for Mathematics 9 KAE]</p>	<p style="text-align: center;">[No Data for Mathematics 9 KAE]</p>

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.

Graph of Provincial Achievement Test Results by Course (optional)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

Course	Measure	Trinity Christian School Assoc							Alberta			
		Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	*	*	*	1	*	n/a	n/a	51,540	83.5	48,248	82.7
	Standard of Excellence	*	*	*	1	*	n/a	n/a	51,540	17.9	48,248	19.6
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,326	85.2	3,007	86.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,326	12.3	3,007	13.7
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	93.3	528	90.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	23.1	528	18.0
Mathematics 6	Acceptable Standard	*	*	*	1	*	n/a	n/a	51,486	72.9	48,172	71.6
	Standard of Excellence	*	*	*	1	*	n/a	n/a	51,486	14.0	48,172	13.6
Science 6	Acceptable Standard	*	*	*	1	*	n/a	n/a	51,517	78.8	48,180	77.1
	Standard of Excellence	*	*	*	1	*	n/a	n/a	51,517	30.5	48,180	27.1
Social Studies 6	Acceptable Standard	*	*	*	1	*	n/a	n/a	51,525	75.1	48,170	71.4
	Standard of Excellence	*	*	*	1	*	n/a	n/a	51,525	23.2	48,170	20.6
English Language Arts 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	46,822	76.1	44,296	76.5
	Standard of Excellence	*	*	*	2	*	n/a	n/a	46,822	14.7	44,296	14.9
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	55.7	1,543	60.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	5.9	1,543	5.6
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	81.4	2,660	84.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	9.8	2,660	10.7
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	82.7	391	87.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	22.3	391	24.4
Mathematics 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	46,603	59.2	43,851	66.8
	Standard of Excellence	*	*	*	2	*	n/a	n/a	46,603	15.0	43,851	18.1
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,049	57.4	1,983	59.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,049	13.6	1,983	13.6
Science 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	46,810	75.7	44,341	74.1
	Standard of Excellence	*	*	*	2	*	n/a	n/a	46,810	24.4	44,341	22.2
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	64.6	1,522	64.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	12.3	1,522	14.3
Social Studies 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	46,840	66.7	44,267	65.6
	Standard of Excellence	*	*	*	2	*	n/a	n/a	46,840	21.5	44,267	19.4
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	55.2	1,493	57.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	14.2	1,493	11.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
English Lang Arts 9 KAE	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
Mathematics 9 KAE	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
Science 9 KAE	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
Social Studies 9 KAE	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Program of Studies – Measure Details (OPTIONAL)

[No Data for Program of Studies]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Program of Studies]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Program of Studies]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Parental Involvement – Measure Details (OPTIONAL)

[No Data for Parental Involvement]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Parental Involvement]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Parental Involvement]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Education Quality – Measure Details (OPTIONAL)

[No Data for Education Quality]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Education Quality]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Education Quality]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Safe and Caring – Measure Details (OPTIONAL)

[No Data for Safe and Caring]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for Safe and Caring]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for Safe and Caring]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

School Improvement – Measure Details (OPTIONAL)

[No Data for School Improvement]

<p>Graph of Overall Authority Results (optional)</p> <p>[No Data for School Improvement]</p>	<p>Graph of Detailed Authority Results (optional)</p> <p>[No Data for School Improvement]</p>
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Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.