

Policy: Provincial Achievement Tests Alternatives

Policy Statement:

Alberta Education provides for alternatives to the Provincial Achievement Tests. The Board of Trinity Christian School Association recognises the right of parents of home-educated children to utilize a variety of alternative evaluation tools in order to provide measures that comply with the requirements of each Education Plan.

Approved: M. Lynn Gullackson
(Chair of the Board)

September 10, 1999
(Date)

First Approval Date: September 10, 1999

To Be Reviewed: September 2020

Review and Amendment Date(s): April 25, 2018

Stakeholders Consulted (Date): April 17, 2018

Referenced Documents:

Alberta Home Education Regulation 126/99

Principles:

The Alberta Home Education Regulation responds to the diversity of approach and content among home-educated students. The Alberta Regulation states that the alternative evaluation must meet the student learning outcomes prescribed in the Schedule. In order to be a true alternative, the form of the evaluation must comply with the program content and style prescribed and delivered by the parent.

Guidelines:

- 1.** The facilitator will communicate with the parents in order to provide the best possible measure.
- 2.** Among the alternative forms of assessment offered will be:
 - a.** Canadian Tests of Basic Skills
 - b.** Final Exams associated with a specific curriculum being used (e.g. Abeka program, Seton Home Study program)
 - c.** A facilitator/parent defined exam drawn from a test bank
 - d.** A portfolio assessment and evaluation conducted by the facilitator and parent